



Wilder Elementary School

975 South Main Street
Sumter, SC 29150

Grades	PK-5 Elementary School	
Enrollment	414 Students	
Principal	David A. Wright	803-773-5723
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

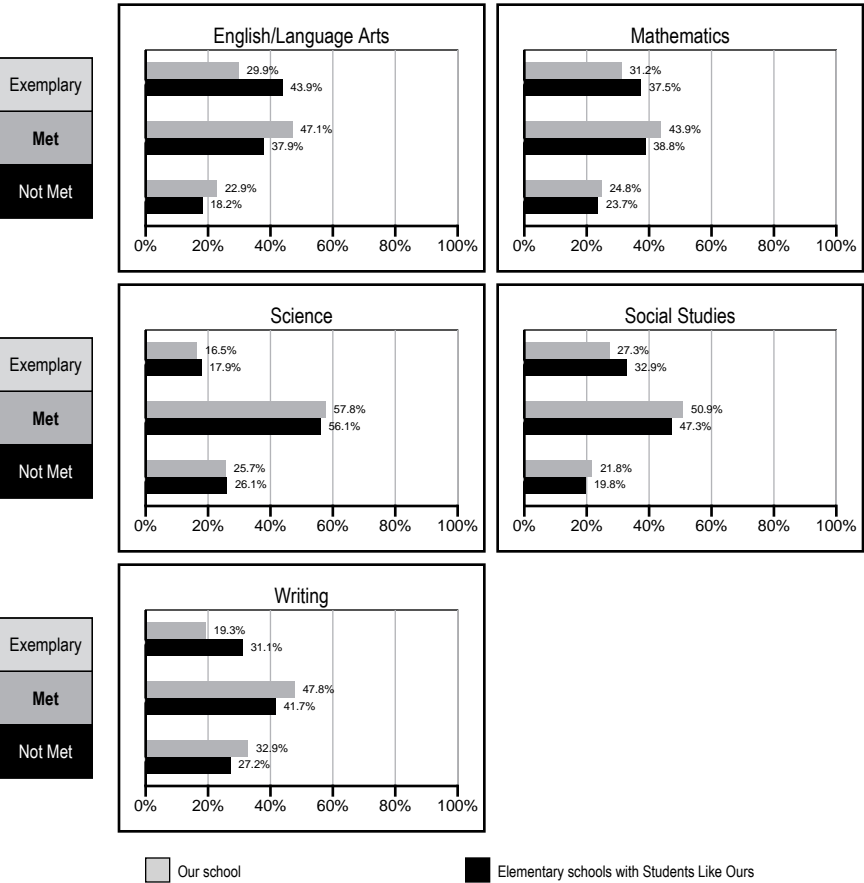
96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	47	52	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=414)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Up from 2.4%	1.2%	0.9%
Attendance rate	96.4%	Down from 97.0%	96.2%	96.3%
Served by gifted and talented program	6.3%	N/A	7.8%	7.2%
With disabilities	14.3%	N/A	13.7%	12.4%
Older than usual for grade	5.4%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	No Change	61.9%	62.5%
Continuing contract teachers	75.0%	Up from 67.6%	85.7%	83.3%
Teachers returning from previous year	75.3%	Down from 80.4%	89.5%	88.3%
Teacher attendance rate	95.0%	Up from 94.5%	94.7%	95.0%
Average teacher salary*	\$42,778	Up 1.5%	\$48,785	\$48,193
Professional development days/teacher	5.6 days	Up from 4.5 days	11.1 days	11.0 days
School				
Principal's years at school	1.0	Down from 9.0	5.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 18.9 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 90.7%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,917	Down 5.0%	\$7,237	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 67.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Throughout the 2012-2013 school year, Wilder Elementary School continued the road to excellence by using data to drive instruction, which fosters academic growth for all students. Teachers and instructional leaders utilize Measures of Academic Progress (MAP) as one tool to provide necessary information to meet the individual instructional needs of students in grades K-5. Our recent implementation of MAP allowed us to see steady growth in our students each assessment period. The growth trends were enhanced through student, parent, and teacher goal setting which were held during fall and spring parent conference times. Daily Early Morning Jump Start back to basics program along with RIT groups, flexible grouping, and differentiated instruction taught by all certified staff as well as support staff allowed students to have one-on-one or small-group instruction.

To stay on the cutting edge of providing our students with effective teachers, Wilder instituted Professional Learning Communities (PLC's). The in-depth focus on delivery of instruction through the process of continued use of scientific-based strategies has made a remarkable impact on teachers and students. Wilder's staff, through intense training and weekly professional development, has resulted in increased student achievement along with teachers showing growth in the quality of planning and executing daily lessons. The weekly professional development became a place of comfort to share instructional strategies as well as receiving support from colleagues.

As a result of our continued hard work, Wilder is an A+ school with an Absolute Rating of 99.3% on the ESEA/Federal Accountability System. Community and civic duties remain a priority at Wilder Elementary School. Our caring students collected and donated funds for Jump Rope for Heart, Relay for Life, Leukemia Society with "Pennies for Patients" and the local YMCA "Change a Life Campaign". To promote good citizenship in our students, we recognize Terrific Kids, Writer of the Week, and SOARING High character on the Wake-Up Wilder morning show. The staff and Sumter community share the mission to provide all children with an opportunity to excel in academics and in personal and social areas.

The school PTA and SIC have been dedicated to the needs of everyone at Wilder Elementary. Our PTA and SIC support our school in celebrations and incentives for our students. With students, parents, staff, and community working together, we can continue to "SOAR to the Highest."

David A. Wright, Principal
Charles Thompson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	64	46
Percent satisfied with learning environment	100%	95.3%	82.6%
Percent satisfied with social and physical environment	92.6%	81.2%	83.4%
Percent satisfied with school-home relations	80.8%	90.7%	81.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	96.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wilder Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.7%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	648.6	646.5	624.9	637.1	99.4	99.4
Male	640.3	638.9	613.5	639.5	100.0	100.0
Female	657.0	654.1	636.0	634.9	98.9	98.9
White	662.9	665.1	648.5	644.5	97.3	97.3
African American	644.9	640.2	616.9	634.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.6	637.3	614.8	628.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	63	100	16.1	28.6	55.4	83.9
	4	72	100	33.3	36.4	30.3	66.7
	5	78	100	34.2	31.5	34.2	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	29.7	24.3	45.9	70.3
	4	69	100	14.3	57.1	28.6	85.7
	5	68	100	27.4	48.4	24.2	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	63	100	19.6	30.4	50	80.4
	4	72	98.6	29.2	41.5	29.2	70.8
	5	78	100	26	41.1	32.9	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	27	32.4	40.5	73
	4	69	100	28.6	50.8	20.6	71.4
	5	68	100	19.4	45.2	35.5	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	42.9	28.6	28.6	57.1
	4	72	100	33.3	57.6	9.1	66.7
	5	40	97.5	36.1	38.9	25	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	38.9	50	11.1	61.1
	4	69	100	17.5	60.3	22.2	82.5
	5	35	100	32.3	51.6	16.1	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	17.9	46.4	35.7	82.1
	4	72	100	18.2	56.1	25.8	81.8
	5	38	100	41.7	44.4	13.9	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	36.8	42.1	21.1	63.2
	4	69	100	12.7	61.9	25.4	87.3
	5	33	100	32.3	35.5	32.3	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	96.2	45.1	26.8	28.2	54.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	97.7	51.4	37.8	10.8	48.6
	4	71	97.2	27	52.4	20.6	73
	5	70	94.3	26.7	50	23.3	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data